Parent Curriculum Event

Year 1, November 2024



Agenda

- 1. Curriculum and Key Dates (Autumn Term)
- 2. Timetables and Routines
- 3. Home Learning



Welcome to Year 1

Curriculum briefing for Autumn: Half Term 2



Welcome to Year 1 Team



Mrs Millington
Owl Class Teacher



Mrs Hayes Squirrel Class Teacher



Mrs Darch Squirrel Class Teacher



Mrs BlowersTeaching Assistant



Miss Massey
Teaching Assistant



Mrs Attewell
Teaching Assistant



Miss Marks
Teaching Assistant



Curriculum & Key Dates

November briefing, 2024

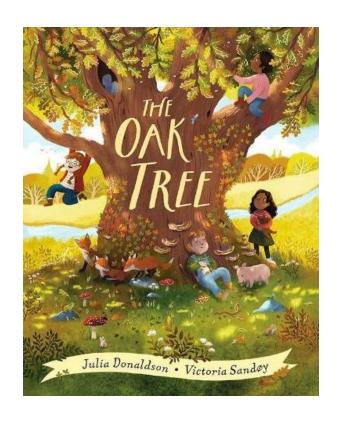


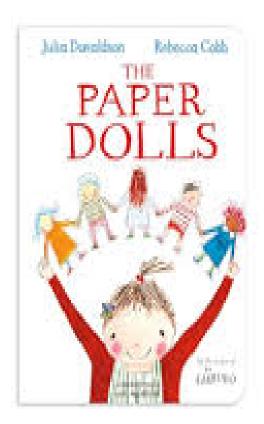
Curriculum overview

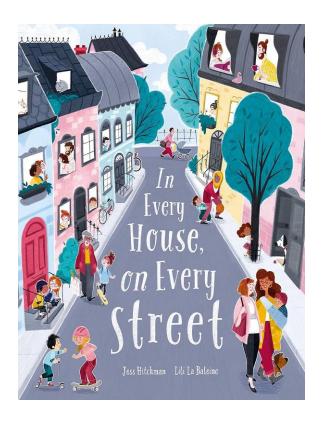
- **Science:** Different types of weather, the four seasons, wildlife in different seasons, day and night and the moon.
- **History:** My family history, understanding chronology and the relationships between different generations in a family using a family tree.
- **R.E:** Why does Christmas matter to Christians
- **Design and Technology:** Eat a Rainbow. What are fruits and vegetables. How do we prepare fruit, making a fruit jelly pot.
- **PSHE:** Celebrating differences
- **Computing:** Moving a robot: Combining commands to make a sequence and plan a simple program
- **P.E.** Ball skills and Dace (Tuesdays and Thursdays)



Key texts for Autumn 2







Key dates

Please put these dates in your diary:

- Key date 1: 7th November Grandparents Afternoon Tea
- Key date 2: 12th November Odd Socks Day
- Key date 3: 15th November- Children in Need Onsie Day
- Key date 4: 11th December Year 1 Nativity











Timetable & Routines

November briefing, 2024



Weekly timetable

Weekly Timetable

Year Group: 1

Day / Time	Arrival 08:40- 09:00	Session 1 09:05- 9:30	Session 2 9:30-10:15	Bre ak	Session 3 10:30-11:30		Session 4 11:30-11.50	Lunch 12:00- 13:00	Session 5 13:00-13:30	Break 13:30 - 1:40	Session 6 13.40- 2.25	Session 7 2.30-3.05
Monday	Morning Starter (Phonics link) 1:1 readers	Phonics	English	PLAY & SNACK	Counting stick	Maths	Guided Reading TA Phonics Play	LUNCH & PLAYTIME	Reading	PLAY BREAK	Geography	Staff Assembly 14:30 DEAR
Tuesday	Morning Starter (Maths link) 1:1 readers	Phonics	English		Counting stick	Maths	Guided Reading TA Handwriting		Reading		PSHE/PE outdoor (Parent reader 2pm)	PE/PHSE outdoors DEAR
Wednesday	Morning Starter (Readin g link) 1:1 readers	Phonics	English		Maths mastery	Maths	Guided Reading TA Top Marks		Reading		Art	DEAR
Thursday	Morning Starter (Writing link) 1:1 readers	Phonics	PE/Maths		Counting stick	PE/Maths	Guided Reading TA Handwriting		Reading		Science	Singing Assembly 14:30 DEAR
Friday	Morning Starter (PSHE/T opic) 1:1 readers	Phonics	English		Maths mastery	Maths Practical	Guided Reading TA Phonics Play		PPA Library TA RE		PPA Computing	Golden Assembly 14:30 DEAR



Year 1 at a glance

Morning drop off:

- Doors open at 08:40 (siblings) 08:50 all other children \rightarrow 'early morning activity'
- Doors close at $09:00 \rightarrow \text{registration}$

End of the day pick up:

Doors open at 15:05

PE days:

- Tuesday
- Thursday

Homework

- Reading at least 5 times a week
- Doodle Maths at least 3 times a week
- Some weeks a phonics activity will be sent home





Home Learning Expectations

November briefing, 2024



Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day.

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.

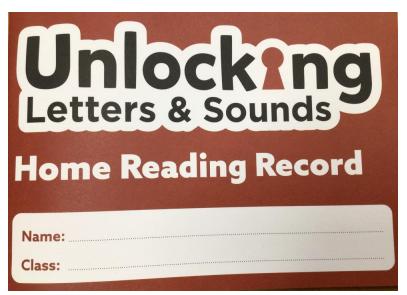


Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

→ Early Reading | Subjects | Curriculum | Avonwood Primary School



Reading



- **New Reading Record**
- Record one book per day (even if more have been read)
- Book should be read three times;
- → first for blending
- → second for fluency
- → third for comprehension (asking questions to check for understanding)
- Reading records must be in school everyday
- Books will be changed on the day your child has a guided reading session



Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!









Recommended Reads

Shorter books should be read more than once

Some books are easier than others. These can mainly be read by the child, with support from yourselves. The longer tricker books can be read together or with you reading it to your child

Children will be questioned about the book once they bring their review

back



Importance of phonics in Year 1

- This year children recap the phonics they learned in EYFS.
- This term they will learn alternative spellings for example er can also be 'u'r or 'ir'
- Practise phonics activities such as Phonics Play (Obb and Bob)
- Phonics Screening test in June



Home Learning: activities in addition to reading

- Home-learning policy on school website
- Website: Parents \rightarrow Homework \rightarrow Year group
- Phonics activity sheets

Activity	Expectation
Doodle Maths	3 times a week
Phonics/Spellings	Around 10mins a week



Ongoing Communication

- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feed: avonwoodyear1
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

office@avonwoodprimaryschool.org.uk



Any questions?



